



Curriculum Guide for United States of America Card Set

Materials: Timeline Scroll
United States of America Card Set
Reference Materials on States

Prerequisite(s): Students should have a good understanding of the concept of time and time notation. Ideally, students should be familiar with the BC/AD timeline presentation. In addition, students should have basic knowledge of the states.

Presentation I: United States of America Cards & TimeLine Scroll

1. Unroll the timeline scroll.
2. Separate the cards into 3 piles – Incorporation Date card, State “Who Am I” card, and Time Scale Cards (red decade cards). There are multiple ways to lay out the date cards on the Time Line. Please note that there are several years (ex. 1788) whereby multiple states were incorporated into the Union within the same year. It is suggested, in order to accommodate all dates on the Time Line within the decade scale, that you (1) alternate dates moving down the Time Line and (2) that you lay the same year(s) in a horizontal pattern (in order of month and day). You may decide to turn the scale cards whereby the Time Line works vertically- actually laying the scale cards on the tick mark.
3. The dates of incorporate begin in 1787 and end in 1959. It is not necessary to use all the Scale cards. Starting with the first long tick mark, place the Time Scale Card 1780 and continue placing the cards at each consecutive long tick mark, ending with the Time Division Card 1960.
4. Using reference material and the information supplied, place the State “Who Am I” card and the Incorporation Date card on the timeline using the smaller tick marks to approximate the dates of incorporation into the union (students can use the back of Incorporation Card to self-check). The larger cards can be stacked after matching to allow more room. On the back of the Incorporation Date Card- the state’s name is typed.
5. After completing all states, gather cards, roll up the scroll and return to the shelf.

Presentation II: US State Cards Matching

1. Shuffle the State “Who Am I” cards & Incorporation Date cards up.
2. Separate the cards into 2 piles.



3. Have students match State “Who Am I” cards (photos) and Incorporation Date card (State name is on the back) with the correct state name. Students can self-check on the back of the State “Who Am I” card.
4. After completing all states, gather cards, roll up the scroll and return to the shelf.

Extensions:

1. Have students choose a state and complete Time Frame Inc’s State Research Guide.
2. Have students complete the United States of America Scavenger Hunt.
3. Have students sort the states according to century, decade, and/or year.
4. Just using the State “Who Am I” cards, have students note the state and capital based on state shape and/or incorporation into the Union.



Scavenger Hunt Questions for United States of America Cards

1. Which States were part of the Louisiana Purchase?
2. Which States seceded from the Union and joined the Confederacy?
3. In which decade were the most states incorporated?
4. Which four states are known as commonwealths and what does this mean?
5. What were the first 13 colonies and when were they incorporated?
6. Which state is known as the “Hoosier State”? The “Sunshine State”? The “Land of 10,000 Lakes”?
7. What is the largest state in area? The smallest state?
8. Which state is made up entirely of islands?
9. Which state is a peninsula?
10. Which state has the longest fresh water shoreline in the world?



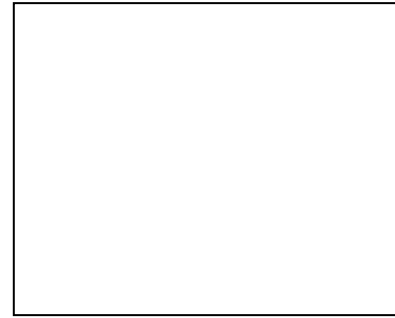
US State Research Guide

Name of State

Current Population

Capital City

Date of Incorporation into United States of America



Draw an outline of the state. Put a * where the Capital City is and write the name of the Capital City.

What are the geographic features in this state?

What are some natural resources in this state?

What is the climate of this state?

Who are some important people from this state and what did they do?

What are some interesting places to visit in this state?



Draw a picture of the state bird

State Bird



Draw a picture of the state flag

What were some important historical events that happened in this state?

What agricultural products does this state grow?

What are the some industrial industries in this state?
